

## Sensory Processing/Developmental History Ages 6 and Older

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_  
Parents/Guardians Name(s): \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ ST: \_\_\_\_\_ Zip: \_\_\_\_\_  
Phone (H) \_\_\_\_\_ (Cell) \_\_\_\_\_ (Work) \_\_\_\_\_  
Medical History: \_\_\_\_\_  
Hospitalizations: \_\_\_\_\_  
Surgery: \_\_\_\_\_  
Ear Infections: \_\_\_\_\_ Frequency: \_\_\_\_\_  
PE Tubes in Ears: \_\_\_\_\_ Date(s): \_\_\_\_\_  
Allergies: \_\_\_\_\_  
Medications: \_\_\_\_\_  
Diagnosis: \_\_\_\_\_

Birth History: (circle all that apply)

Premature \_\_\_\_\_ Number of weeks? \_\_\_\_\_  
Vaginal \_\_\_\_\_ C-section \_\_\_\_\_ Scheduled/ Emergency \_\_\_\_\_  
Forceps for delivery \_\_\_\_\_ Vacuum for delivery \_\_\_\_\_ Breech (feet first) \_\_\_\_\_  
Required NICU hospitalization \_\_\_\_\_ How long? \_\_\_\_\_

### Infancy and Early Childhood

Sleeping problems:

Feeding problems: Colic \_\_\_\_\_ Reflux \_\_\_\_\_ Other problems: \_\_\_\_\_

Preferred positions as infant (describe):

Movement (circle): \_\_\_\_\_ Assists in calming child \_\_\_\_\_ Made child nauseated \_\_\_\_\_

Crawling phase: absent \_\_\_\_\_ brief \_\_\_\_\_ commando \_\_\_\_\_ creep on all 4's \_\_\_\_\_

Experienced delays/hesitancy with stairs, stepping over objects, off curbs \_\_\_\_\_

Delays in developmental milestones: \_\_\_\_\_

Describe child's behavior (terrible two's) (current):

### Parent Concerns:

**Circle areas of difficulty, make comments as apply to your child. If he/she has many problems in one area or several items in 3 or more categories call PTS to refer for an occupational therapy evaluation.**

### Vestibular system, Movement, Balance

Excessively fearful of movement (swings, slides, going up/down stairs)

Gets nausea or vomits from movement or riding in car

Head moves with eyes when reading or playing computer game  
Avoids balance activities  
Rocks while sitting  
Falls out of chair when shifting his/her body  
Gets lost in stores or can't find way to classroom  
Seeks excessive fast movements whirling, fast spinning rides  
Difficulty learning to ride a bike without training wheels

### **Proprioceptive Functioning (Body Awareness)**

Grasps objects so tightly it is difficult to use object  
Grinds teeth  
Seeks activities such as pushing, pulling, dragging, lifting and jumping  
Tends to break toys  
Has difficulty playing with animals appropriately (pets with too much force)  
Exerts too much effort for task (slams doors, walks heavily, presses too hard with pencil)  
Craves hugging or rough playing  
Chews on hard candy rather than sucking on it

### **Tactile System**

Prefers to touch rather than be touched  
Dislikes going barefoot or insists on always wearing shoes  
Pulls away or startles with light touch  
Dislikes/complains of clothing or sheet textures, tags, etc.  
Refuses to wear hats or sunglasses  
Wears long sleeves or coats when not needed  
Difficulty tolerating hair cuts, finger or toe nails cut  
Resistive of teeth brushing  
Resists messy play or foods that are messy

### **Visual Motor Integration/Fine motor**

Difficulty telling the difference between figures that are similar b with p, + with x  
Sensitive to bright lights (blinks, squints, closes eyes or cries)  
Difficulty keeping eyes on tasks  
Rubs eyes frequently  
Difficulty finding items lying on top of other items  
Difficulty following objects with eyes, keeping place while reading, copying from blackboard to desk  
Difficulty printing 3 or more simple 3 letter words without visual model  
Difficulty printing all letters and numbers 0-9 without copying  
Difficulty uses simple tools like a screwdriver

### **Self Care/ADL's**

Dresses/undresses without assistance including small fasteners and shoe tie  
Able to cut foods safely, feeds self independently using utensils  
Independent with oral hygiene

**Bilateral Coordination/Motor Planning**

Difficulty ideating, organizing and sequencing movement to complete a task

Difficulty with timing/rhythm

Poor coordination of arms and legs for motor sequences (ex. Jumping jacks, skipping)

Problems manipulating materials to construct an object

Difficulty riding a bike without training wheels

**Social Skills/Behavior**

Difficulty with transitions, changes

Easily Frustrated, anxious

Poor self-esteem

Clingy, cries often

Tantrums

Stubborn, inflexible